

VISIT...

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Tutor Teaching Tips

A Selection from Robinson Crusoe (Z)

MATERIALS

Graphic organizer

Leveled reader

Graphic organizer

Game cards;
Game board;
Markers

Graphic organizer;
Leveled reader

Before Reading 3–5 minutes

BUILD BACKGROUND: Ask the child what it might be like to be alone on a deserted island. Ask what things he/she would do to survive.

Read the words on the graphic organizer with the child. Explain that the words are words used in a story about a man who lived alone on a deserted island. Have the child write what he/she thinks each word means. Tell the child to make a logical guess about the meaning if he/she is unfamiliar with the word.

PREVIEW THE BOOK: Show the child the front and back covers of the book, and read the title. Open the book to the table of contents and read the chapter titles with the child. Ask what clues the headings give to what might happen in the story.

Point out a word in bold in the text, for example, *prospect* on page 5, and show the child how to locate the book in the glossary.

Have the child look at the illustrations and predict what might be happening.

During Reading 10–15 minutes

Ask the child to read pages 4–15 aloud. If the child has difficulty, read the pages together. Then ask the child to read them independently. Have the child work out unfamiliar words by looking at the letters and word parts. Tell the child to think what word makes sense in the sentence. If the child cannot work out the word, tell him/her. Have the child reread the sentence with the word and then continue reading.

After Reading 10–15 minutes

RETELL: Ask the child to retell the part of the story he/she read on pages 4–15. If necessary, prompt by asking: *What else happened?*

GRAPHIC ORGANIZER: Have the child write the meaning for each word he/she read on pages 4–15. If the child has difficulty, help him/her find the information in the book and read it aloud.

CRITICAL THINKING: Ask: *How well do you think Crusoe handled being stranded on the island? What would you have done differently?*

VOCABULARY GAME: Show the student the card with the suffixes and review their meanings: the result, state, or condition of something. Place the game cards question side up on the table. Have the child take a card, read the word, and select the correct spelling of the word with its suffix added. Have the child turn the card over to check his/her answer. If correct, the child can move along the game board the number of spaces indicated on the card. Have the child place the card at the bottom of the stack. It is now your turn to draw a card.

Home Connection

Have the child finish reading the book at home and complete the graphic organizer.

Word	Before Reading: My predicted meaning	After Reading: The meaning in the book
affliction		
casks		
desolate		
leagues		
provisions		
ravenous		
stern		
tarpaulin		

INSTRUCTIONS: Before reading the story, write what you think each word means. After reading, write the definition provided in the story.

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader



Game Cards (FRONT)

A Selection from Robinson Crusoe (Z)

promote

- a. promotetion
- b. promottion
- c. promotion

discuss

- a. discussion
- b. discusstion
- c. discusion

decide

- a. decission
- b. decision
- c. decission

revise

- a. revsion
- b. revistion
- c. revision

observe

- a. observassion
- b. observation
- c. obeservaion

associate

- a. association
- b. associattion
- c. associatetion

transport

- a. transportation
- b. transporation
- c. transporion

occupy

- a. occupation
- b. occupassion
- c. occupatsion

decorate

- a. decorattion
- b. decoratision
- c. decoration

-ion
-sion
-tion
-ation

converse

- a. conservattion
- b. conversation
- c. conversasion

attract

- a. attraction
- b. attracsion
- c. attractsion

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader

 Game Cards (BACK)

A Selection from Robinson Crusoe (z)

b

5

a

4

c

3

a

2

b

1

c

5

c

4

a

3

a

2

a

1

b

5

Leveled Reader

Game Board

A Selection from Robinson Crusoe (Z)

